Mountains of Updates for Higher Education in Colorado
Mission Statement
We advocate, develop policies and support students to maximize higher education opportunities for all.

Vision Statement
All Coloradans will have an education beyond high school to pursue their dreams and improve our communities.
Colorado Rises
66% ATTAINMENT BY 2025

STRATEGIC GOAL #1
Increase Completion

STRATEGIC GOAL #2
Erase Equity Gaps

STRATEGIC GOAL #3
Improve Student Success

STRATEGIC GOAL #4
Invest in Affordability and Innovation
Colorado Student Attainment:

56.2% in 2018 → 56.9% in 2019

Latinx attainment grew from 27.2% to 28.6%  
African American and Black attainment grew from 38.5% to 40.3%
Colorado’s Equity Gaps: Getting to 66 Percent
on the way to 74 percent

American Indian and Alaska Native
2019 - 33.2%
GAP - 32.8%

African American and Black
2019 - 40.3%
GAP - 25.7%

Hispanic and Latinx
2019 - 28.6%
GAP - 37.4%
Who are the 44%?

How do we reach our 1.9 MILLION fellow Coloradans who don’t yet have a certificate or degree?
Who are the 44%?

56%

- No Credential
- In College
- High School to College

66%

- High School Credential but No College: 41% (~780K)
- Some College: 42% (~795K)
- No High School Credential: 17% (~325K)
Income by Education

Individuals in the 44% (no credential) have a median income of $23,600

Individuals in the 56% (credential) have a median income of $45,700
PEAKS WE’LL ASCEND

▲ admission policy
▲ concurrent enrollment
▲ prior learning assessment
▲ transfer policies
▲ recent legislation impacting higher education
Admission Policy
### CDE Graduation Guidelines – Starting Grad Class 2021

**MENU OF OPTIONS:** This menu lists the minimum scores required.

<table>
<thead>
<tr>
<th>Test</th>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCUPLACER</td>
<td>62 on Reading Comprehension OR 70 on Sentence Skills</td>
<td>61 on Elementary Algebra</td>
</tr>
</tbody>
</table>

**ACT**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 on ACT English</td>
<td>19 on ACT Math</td>
</tr>
</tbody>
</table>

ACT is a national college admissions exam. It measures four subjects: English, reading, math, and science. The highest possible score for each subject is 36.

**ACT WorkKeys – National Career Readiness Certificate**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronze or Higher</td>
<td>Bronze or Higher</td>
</tr>
</tbody>
</table>

ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics, and 21st century skills. Scores are based on job profiles that help employees select, hire, train, and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping, and reading need the ACT's National Career Readiness Certificate.

**Advanced Placement**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).

**ASVAB**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>31</td>
</tr>
</tbody>
</table>

The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.

**Concurrent Enrollment**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passing grade per district and higher education policy</td>
<td>Passing grade per district and higher education policy</td>
</tr>
</tbody>
</table>

Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for concurrent and concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course.

**District Capstone**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individualized</td>
<td>Individualized</td>
</tr>
</tbody>
</table>

A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects are district determined and often include a portfolio of a student's best work.

**Industry Certificate**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individualized</td>
<td>Individualized</td>
</tr>
</tbody>
</table>

Industry certificates are credentials recognized by business and industry. They are district determined, measure a student's competency in an occupation, and validate a knowledge base and skills that show mastery in a particular industry.

**International Baccalaureate (IB)**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).

**SAT:** Scores updated for new SAT (2016)

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>500</td>
<td>470</td>
</tr>
</tbody>
</table>

The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing, and math. The highest possible score for each section is 800.

**Collaboratively developed, standards-based performance assessment**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>State-wide scoring criteria</td>
<td>State-wide scoring criteria</td>
</tr>
</tbody>
</table>

(In development)

JANUARY 2018

Competency based education
New First-Time Standards (freshmen)
New Admission Policy: The Why

- CRS 23-1-113 CCHE admission standards authority
- Review every three years per CCHE Policy
- A statewide admission task force recommended changes which CCHE approved in December 2013
- CCHE is transitioning from inputs (admission) to outputs (student success - retention and grad rates)
New Admission Policy Summary

- Begins fall 2019
- The Index is RETIRING
- HEAR = Recommendations but still a factor
- Mid 50% range of admitted students

(e.g. 50% of admits had between 3.0 - 3.5 GPA, and between a 1100 - 1400 SAT)
New Admission Policy

- GPA Mid 50% Range
- ACT/SAT Mid 50% Range
- Academic Rigor (HEAR & Competency-Based Ed)
- Additional Considerations

New Admission Standards/Factors/Profile
# Admission One-Pager

<table>
<thead>
<tr>
<th>Institution</th>
<th>High School GPA</th>
<th>ACT</th>
<th>SAT*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State University</td>
<td>2.70 - 3.60</td>
<td>17</td>
<td>950 - 1120</td>
</tr>
<tr>
<td>Colorado Mesa University</td>
<td>3.15 - 3.83</td>
<td>20</td>
<td>1020 - 1200</td>
</tr>
<tr>
<td>Colorado School of Mines</td>
<td>3.71 - 3.98**</td>
<td>29</td>
<td>1330 - 1460</td>
</tr>
<tr>
<td>Colorado State University Fort Collins</td>
<td>3.33 - 4.00</td>
<td>23</td>
<td>1120 - 1300</td>
</tr>
<tr>
<td>Colorado State University Global</td>
<td>2.80 - 3.60</td>
<td>18</td>
<td>980 - 1160</td>
</tr>
<tr>
<td>Colorado State University Pueblo</td>
<td>2.91 - 3.76</td>
<td>18</td>
<td>950 - 1120</td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>3.08 - 3.81</td>
<td>20</td>
<td>1040 - 1190</td>
</tr>
<tr>
<td>Metropolitan State University of Denver</td>
<td>2.59 - 3.42</td>
<td>17</td>
<td>920 - 1110</td>
</tr>
<tr>
<td>University of Colorado Boulder</td>
<td>3.44 - 4.00</td>
<td>25</td>
<td>1180 - 1350</td>
</tr>
<tr>
<td>University of Colorado Colorado Springs</td>
<td>3.10 - 3.87</td>
<td>20</td>
<td>1070 - 1250</td>
</tr>
<tr>
<td>University of Colorado Denver</td>
<td>3.23 - 3.93</td>
<td>21</td>
<td>1070 - 1260</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>3.07 - 3.83</td>
<td>19</td>
<td>1030 - 1230</td>
</tr>
<tr>
<td>Western State Colorado University</td>
<td>2.95 - 3.75</td>
<td>20</td>
<td>1025 - 1200</td>
</tr>
</tbody>
</table>
Higher Education Admission Recommendations (HEAR)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 Units</td>
</tr>
<tr>
<td>Math</td>
<td>4 Units</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3 Units (2 lab)</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3 Units (1 US or World)</td>
</tr>
<tr>
<td>World Language</td>
<td>1 Unit</td>
</tr>
<tr>
<td>Academic Electives</td>
<td>2 Units</td>
</tr>
</tbody>
</table>
College Admissions Planning Tool

Matching College List

4-Year Colleges & Universities

- Adams State University
  - Min Index Score: 80
  - H.S. GPA: 3.5 is Competitive
  - ACT: 23 is Competitive

- Colorado Mesa University
  - Min Index Score: 92
  - H.S. GPA: 3.5 is Competitive
  - ACT: 23 is Competitive

- Colorado School of Mines
  - Min Index Score: 110
  - H.S. GPA: 3.5 is Less Competitive
  - ACT: 23 is Less Competitive

MY PERFORMANCE
- H.S. GPA*: 3.5
- ACT: 23
- SAT: N/A
- INDEX SCORE: N/A
- CLASS RANK: N/A

MY RESULTS
14 of 45

SORT BY
ALPHABETICALLY

LIST VIEW
MAP VIEW

Student Enrollment Size
Location
Type
- 4-year
  - public schools
- private schools
- 2-year
Online Admission Tool

My Scorecard

Once you have evaluated your progress, this Scorecard will help you understand, at a glance, how competitive you are overall for admission to the college. Keep in mind that since this is based on your own self-evaluation in some cases, there is no guarantee that a college will admit you.

Use the My Plan section to improve your chances!

<table>
<thead>
<tr>
<th>My Scorecard:</th>
<th>GPA</th>
<th>ACT</th>
<th>Coursework Self-Evaluated</th>
<th>Additional Considerations Self-Evaluated</th>
<th>AVERAGE?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State University</td>
<td>Competitive</td>
<td>Highly Competitive</td>
<td>Highly Competitive</td>
<td>Competitive</td>
<td>Competitive to Highly Competitive</td>
</tr>
<tr>
<td>Colorado Mesa University</td>
<td>Competitive</td>
<td>Competitive</td>
<td>Competitive</td>
<td>Highly Competitive</td>
<td>Competitive to Highly Competitive</td>
</tr>
<tr>
<td>Colorado School of Mines</td>
<td>Less Competitive</td>
<td>Less Competitive</td>
<td>Less Competitive</td>
<td>Less Competitive</td>
<td>Less Competitive</td>
</tr>
</tbody>
</table>
“Transfer student” =

- student entering an institution for the first time but known to have previously attended a postsecondary institution at the same level after high school graduation or equivalent
- may transfer with or without credit
- excludes remedial coursework and courses via Concurrent Enrollment
Transfer Admission:  
The Summary

• The transfer student admission standard applies to all degree-seeking undergraduate transfer applicants with 24 or more college-level semester credit hours completed at the point of application

• Meet IHE’s recommended transfer GPA
Transfer Admission Guarantee

- Guarantee admission for AA and AS graduates from CO two-year colleges
- 2.5 combined GPA from all IHE’s attended
- All courses C or better at last IHE attended
- CU System – must also meet MAPS requirements
- School of Mines does NOT participate in guarantee
College Admissions in Colorado

Colorado's public four-year colleges and universities use admission standards approved by the Colorado Commission on Higher Education (CCHE).

Colleges and universities consider a number of factors in determining if an applicant will likely succeed at their institution. The guidelines below explain what Colorado's public institutions review when making admission decisions. (Colorado community colleges are open enrollment and do not have admission requirements.)

There are two main admission policy categories:

- First-time freshman admission
- Transfer admission

To be clear, meeting or not meeting these standards does not guarantee admission. Students should check with the institution they are interested in attending for specific details regarding their admission process.

Important Note: The Colorado Admissions Index Chart and Index Calculator has been updated.
Concurrent Enrollment
Concurrent Enrollment

STATEWIDE
45,787 students participated in dual enrollment programs of any type in the 2017-2018 Academic Year.

This represents nearly 35 percent of all 11th and 12th graders in public high schools in Colorado.

Concurrent Enrollment continues to see sustained increases in participation, up nearly 10 percent statewide with 30,979 students participating in 2017-2018.

In 2017-2018, high school students attempted 264,304 Concurrent Enrollment CREDIT HOURS. The average number of credit hours attempted per student was 8.5 with an average of 8 hours passed.

From 2016-2017 to 2017-2018 participation in Concurrent Enrollment increased

11 PERCENT Asian students
16 PERCENT African American students
23 PERCENT Hawaiian or Pacific Islander students
17 PERCENT Hispanic students
7 PERCENT White students
19 PERCENT Students identifying as more than one race
Concurrent Enrollment

Nearly 40 PERCENT of students who participated in ASCENT in 2017-2018 were Hispanic, a minority group that is historically underrepresented in postsecondary education.

Participation in ASCENT increased by more than 20 percent from the previous year with 557 STUDENTS participating statewide in 2017-2018.

In 2017-2018, 2,758 HIGH SCHOOL STUDENTS earned some type of postsecondary credential after participating in Concurrent Enrollment or ASCENT programs.

In progress: guidance on SB 19-176
Prior Learning Assessment
Start Here!
https://highered.colorado.gov/Academics/Transfers/Students.html

Complete College Colorado!

Whether you are attending college for the first time, an adult returning to college or a service member or veteran, these resources will help you complete college in as little time and for as little cost as possible.

- **Guaranteed Transfer General Education Courses**
  - Learn more

- **Transfer Degrees & Guided Pathways**
  - Learn more

- **Get Credit for What You Already Know**
  - Learn more

- **Transfer Directory**
  - Learn more
PLA Policy
Includes many forms of PLA

- AP
- IB
- CLEP
- DSST
- JST
- DLPT
- Military Courses & Occupations
- Portfolio
College Credit for AP & IB

Students can earn college credit (GT Pathways/general education) for the AP & IB exams listed on the tables at:
http://highered.colorado.gov/Academics/Transfers/GetCredit.htm

- 3 or higher on AP
- 4 or higher on IB (both SL & HL versions)

Does NOT apply to all AP and IB exams...check the tables!
The Tables Get Updated Frequently (always refer to the latest versions)

You can earn college credit for the AP exams listed in this table on which you score a 3 or higher. The credit is guaranteed to transfer but it’s not guaranteed to apply to degree requirements. See the end of this document for more information on:

- GT Pathways gen ed requirements.
- Degrees with different GT Pathways requirements.
- Full names of abbreviated colleges & universities.
- How credit for AP applies to GT Pathways.

How to Read This Table: The AP exams are arranged in alphabetical order down the left column. Next are the exam scores; the higher a score, the more credit may be awarded. The colleges & universities and the credit they award are listed in the rows (see College & University Abbreviations at the end of this document). For instance:

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Score</th>
<th>Aims CC* (name of college or university)</th>
<th>CCCS*</th>
<th>CMC*</th>
<th>ASU</th>
<th>CMU</th>
<th>CSU</th>
<th>CSU - Global</th>
<th>CSU - Pueblo</th>
<th>FLC</th>
<th>MSU Denver</th>
<th>UCB</th>
<th>UCCS</th>
<th>UCD</th>
<th>UNC</th>
<th>WSCU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (AP exam)</td>
<td>3</td>
<td>BIO 111 (course you get credit for)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fulfills GT-SC1</td>
<td></td>
<td>(Gen Ed requirement satisfied by this exam)</td>
<td>BIO 111 (5)</td>
<td>BIO 111 (5)</td>
<td>BIOL 101, 101L (4)</td>
<td>BIOL 101, 101L (4) or 102, 102L (4)</td>
<td>LIFE 1+3A/1L (4)</td>
<td>BIOL 121/121L (4)</td>
<td>BIOL 100, 100L (4)</td>
<td>BIOL 202 (4)</td>
<td>BIO 1080/1090 &amp; 1081/1091 (8)</td>
<td>ARSC 1999 (4)</td>
<td>UCCS 1999TC (4)</td>
<td>BIOL 1550, 1560 (8)</td>
<td>BIO 100, 105 (4)</td>
<td>BIOL 150 (4)</td>
</tr>
</tbody>
</table>

Advanced Placement (AP) Exam Cut Scores for Colorado Public Colleges & Universities for GT Pathways General Education Credit
Statewide Transfer Agreements
STAAs and DwDs

• The Degree with Designation (DwD) is a 60-credit associate program in a specific academic area (a “major” by any other name…OR…it looks like a duck…)

• The Statewide Transfer Articulation Agreement (STAA) is a negotiated pathway from a DwD into a bachelor’s degree program in the same area

• STAAs were launched in 2011 - now 34 in place

• Over 5,000 Degrees with Designation have been awarded

• In 2018, one-third of all AA/AS degrees awarded were DwDs
34 STAAs have been created since 2011

<table>
<thead>
<tr>
<th>NATURAL &amp; PHYSICAL SCIENCES</th>
<th>ARTS &amp; HUMANITIES AND COMMUNICATION</th>
<th>SOCIAL &amp; BEHAVIORAL SCIENCES AND HUMAN SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Art History</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Communication</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Geology</td>
<td>English</td>
<td>Economics</td>
</tr>
<tr>
<td>Physics</td>
<td>French</td>
<td>Geography</td>
</tr>
<tr>
<td>Mathematics</td>
<td>History</td>
<td>Political Science</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Music</td>
<td>Psychology (AA and AS)</td>
</tr>
<tr>
<td>Horticulture</td>
<td>Philosophy</td>
<td>Sociology</td>
</tr>
<tr>
<td>Equine Science</td>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Fermentation Sciences</td>
<td>Studio Art</td>
<td></td>
</tr>
<tr>
<td>Soil and Crop Sciences</td>
<td>Theatre</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUSINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Business</td>
</tr>
<tr>
<td>Business</td>
</tr>
<tr>
<td>Horticulture Business Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Teacher Education</td>
</tr>
<tr>
<td>Elementary Teacher Education</td>
</tr>
<tr>
<td>Agricultural Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MISSING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Engineering</td>
</tr>
<tr>
<td>Nursing</td>
</tr>
<tr>
<td>Public Health</td>
</tr>
<tr>
<td>Other?</td>
</tr>
</tbody>
</table>
Yes - they are worth it!

How frequently are STAAAs being used, and how does use break down by program?

• One-third of all AA/AS awarded are DwDs
• 4,400 DwDs awarded 2015-2018:
  ...1,500+ in Business
  ...800 in Psychology (AA + AS)
  ...500 in Education (Elementary + Early Childhood)
  ...350 in Criminal Justice
  ...67 in English
  ...47 in Biology
More reasons they are worth it!

In comparing DwD earners vs. AA/AS earners without the DwD, the former are…

✔ ...more likely to transfer into a four-year degree program (59% vs. 50%)

✔ ...more likely to earn a bachelor’s degree within three years (42% vs. 29%)

✔ ...earning fewer credits in completing the bachelor’s degree (136 vs. 132)
Reverse Transfer
Colorado Reverse Transfer Eligibility Criteria

- 15 credit hours at a community college in Colorado;
- Minimum of 70 credit hours total including participating 4-year college work;
- Student transferred Summer 2012 or after;
- Student did not request that their data be withheld;
- No degree.
Colorado Reverse Transfer Participating Institutions

- All public 2-year institutions
- All public 4-year institutions
- 1 private 4-year institution
- Work from out-of-state institutions can be considered in degree audit
### Colorado Reverse Transfer Year Comparison Data

<table>
<thead>
<tr>
<th>Year</th>
<th>Participating IHE's</th>
<th># Eligible</th>
<th># Opted In</th>
<th>% Opted In</th>
<th># Awarded</th>
<th>% Awarded of Opted Ins</th>
<th>% Awarded of Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year ('12-'14)*</td>
<td>21</td>
<td>717</td>
<td>124</td>
<td>17%</td>
<td>68</td>
<td>55%</td>
<td>9.48%</td>
</tr>
<tr>
<td>Second Year (7.24.15 data)**</td>
<td>29</td>
<td>3110</td>
<td>379</td>
<td>12%</td>
<td>191</td>
<td>50%</td>
<td>6.14%</td>
</tr>
<tr>
<td>Third Year (As of 9.1.16)***</td>
<td>29</td>
<td>5405</td>
<td>613</td>
<td>11.34%</td>
<td>314</td>
<td>51.22%</td>
<td>5.81%</td>
</tr>
<tr>
<td>Fourth Year ('16-'17)</td>
<td>29</td>
<td>6296</td>
<td>847</td>
<td>13.45%</td>
<td>426</td>
<td>50.30%</td>
<td>6.77%</td>
</tr>
<tr>
<td>Fifth Year ('17-'18)^</td>
<td>29</td>
<td>7357</td>
<td>922</td>
<td>12.53%</td>
<td>438</td>
<td>47.51%</td>
<td>5.95%</td>
</tr>
<tr>
<td>Sixth Year ('18-'19)</td>
<td>29</td>
<td>7922</td>
<td>990</td>
<td>12.50%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS:</strong></td>
<td><strong>30807</strong></td>
<td><strong>3875</strong></td>
<td></td>
<td><strong>12.58%</strong></td>
<td><strong>1437</strong></td>
<td><strong>37.08%</strong></td>
<td><strong>4.66%</strong></td>
</tr>
</tbody>
</table>
Legislation from Last Session
2019 CDHE Legislative Outcomes

We secured a historic $121 million funding increase designed to hold tuition flat over the next academic year (2019-2020), sharing the dividends of a thriving economy to support Colorado students and families. See how these outcomes advance our strategic goals for higher education.

**GOAL #1**
Increasing Credential Completion

**Educator Loan Forgiveness Program**
To address the statewide teacher shortage, this bill creates a loan forgiveness program that will repay up to $5,000 of qualified education loans for up to five years for 100 teachers in hard-to-fill positions.

**S.B. 19-003**
Sponsored by Senators Zenzinger and Coram and Representatives McLachlan and Wilson

**Financial Aid for Students with In-State Tuition**
This bill allows undocumented students who meet certain qualifications to access state financial aid, making college more affordable and equitable.

**H.B. 19-1196**
Sponsored by Senator Moreno and Representative Gonzales-Gutierrez

**GOAL #3**
Improve Student Success

**Expanding Concurrent Enrollment Opportunities**
This bill expands and improves concurrent enrollment for Colorado students by ensuring their courses are guaranteed to transfer to every public institution and establishes a grant program to help local partnerships build capacity.

**S.B. 19-176**
Sponsored by Senators Lundeen and Bridges and Representatives Geitner and McCluskie

**GOAL #2**
Erase Equity Gaps

**Higher Education Supplemental Academic Instruction**
This bill phases in best practice approaches to remediating students by directly placing them in college-level courses paired with wraparound supports. By moving away from traditional remediation practices, we eliminate structural barriers that historically preclude students of color and adult students from a fair chance at succeeding in higher education.

**H.B. 19-1206**
Sponsored by Senators Lundeen and Bridges and Representatives Larson and Coleman

**GOAL #4**
Invest in Affordability and Innovation

**Five-Year Review of Higher Education Funding Formula**
This bill requires the Colorado Commission on Higher Education to review the formula that allocates state funds to institutions of higher education every five years, improving transparency and aligning it more closely with the Master Plan goals.

**S.B. 19-095**
Sponsored by Senators Todd and Holbert and Representatives Hansen and McKeen

**Dependent Tuition Assistance Program Eligibility**
This bill aligns statute with practice to make it easier for dependents of those killed or permanently injured in the line of duty to access tuition assistance funds.

**S.B. 19-174**
Sponsored by Senators Garcia and Hill and Representatives Neville and Bueltello
Thank You!

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